

## **Interprofessional Education Day 2: January 25, 2010**

1:00pm	<p><i>Students arrive and are seated with their “state” small groups. Faculty facilitators can help greet the students as they arrive, if they wish.</i></p> <p><i>Note: The faculty facilitators will be seated onstage throughout the event. During the small group discussion time, the faculty facilitators will form their own small group and will discuss the video along with the students.</i></p>
1:10pm	<p><b>INTRODUCTION: Dean John Featherstone</b></p> <p>Hello everyone and welcome to Interprofessional Education Day Part 2! I’m John Featherstone, Dean of the School of Dentistry. I’m joined by Dean Kathy Dracup from the School of Nursing, Dean Mary Anne Koda-Kimble from the school of Pharmacy, Dean Helen Loeser from the School of Medicine, and Teresa Jaramillo from Physical Therapy. We’ll each be facilitating different portions of today’s event.</p> <p>We are so excited to be here with you again, participating in Phase 2 of our Interprofessional Education <u>initiative</u>! In this room today, there are <b>478</b> first-year health professional students.</p> <p>We have 88 students from the school of Dentistry! Will you please stand up? Will the 152 students from the school of Medicine stand? Will the 83 students from the school Nursing stand? Will the 122 students from the school of Pharmacy stand? And finally, will the 33 Physical Therapy students stand?</p> <p>Thank you all for being here for this important occasion. The purpose of today’s event is to give you all first-hand experience of what it is like to be a part of an interprofessional healthcare team. Effective interprofessional teamwork is key to achieving better patient care, improving professional relationships, and increasing efficiency of the healthcare system. UCSF is a campus dedicated entirely to the health sciences, and we pride ourselves in training outstanding providers and healthcare leaders in all of our schools. As such, we here at UCSF have an important opportunity – a responsibility even -- to embrace interprofessionalism and to improve the way healthcare providers work together and understand one another. The work you are doing today is helping lay the foundation for effective teamwork in your future careers.</p> <p>On Interprofessional Education Day 1, back in September, you grappled with the issue of healthcare disparities, and watched your Deans as they valiantly tried to hone their acting skills. Today is all about working with your State Small Group. <b>You will be watching a video-based case of a patient named Mr. Quintero. The video will be shown in 4 parts. After each part, we will pause the video and you will have time to discuss with your small group. The other Deans and I will form our own small group, and we’ll be discussing the video along with you! At the end of the entire video, we will all bring our ideas together for a large group discussion.</b></p>

	<p><b>During each small group discussion, you will be provided with a few discussion questions. We will read the questions aloud to you, and you can also find them on your group's laptop. Use them as a guide, but you should not feel limited to only these questions. If another issue comes up in your group, feel free to pursue it. During each discussion section, please choose one person to take notes on a laptop. There are four discussions, so there should be four scribes in total.</b></p> <p>So without further ado, let's begin the video! We'll watch Scenes 1 and 2 first.</p>
1:20pm	<b>START VIDEO PART 1 (Scenes 1 AND 2) (Brian Alldredge)</b>
1:26pm	<p><b>SMALL GROUP DISCUSSION PART 1: Dean Kathy Dracup</b></p> <p>Hi everyone, I'm Kathy Dracup, Dean of the School of Nursing. You'll now have about 10 minutes to discuss what you have just seen with your small group. The discussion questions for Part 1 are:</p> <ol style="list-style-type: none"> <li>1) What expectations do patients have upon arriving at the Emergency Department?</li> <li>2) What are some of the communication issues that may arise during triage and/or during the transition between care providers?</li> <li>3) What do you think of the nurse's "good luck" comment?</li> </ol> <p>Your group should have a copy of these questions. And please remember to have someone take notes for your group. Go ahead and start your discussion!</p>
1:38pm	<b>END DISCUSSION, START VIDEO PART 2 (Scene 3): Brian Alldredge</b>
1:44pm	<p><b>SMALL GROUP DISCUSSION PART 2: Dean Helen Loeser</b></p> <p>Hi everyone, I'm Dean Helen Loeser from the School of Medicine. You'll now have about 10 minutes to converse in your small group. The discussion questions for Part 2 are:</p> <ol style="list-style-type: none"> <li>1) What assumptions do patients make about the role of students in their care?</li> <li>2) What do you think of the interaction between the doctor and the nurse in regards to telling the patient he could not receive pain medication?</li> <li>3) How could the interaction between the doctor and the nurse have been handled differently?</li> </ol>
1:56pm	<b>END DISCUSSION, START VIDEO PART 3 (Scene 4): (Brian Alldredge)</b>
2:02pm	<p><b>SMALL GROUP DISCUSSION PART 3: Teresa Jaramillo</b></p> <p>Hi everyone, I'm Teresa Jaramillo from Physical Therapy. You'll now have about 10 minutes to converse in your small group. The discussion questions for Part 3 are:</p> <ol style="list-style-type: none"> <li>1) What do you think about Mr. Quintero having to re-tell his story multiple times to each new provider?</li> <li>2) How does Mr. Quintero's story change in response to the different interview</li> </ol>

- approaches of his providers? What value might there be in the way different providers ask the questions?
- 3) What do you think about the care Mr. Quintero has received so far?

2:14pm

**END DISCUSSION, START VIDEO PART 4 (Scene 5): (Brian Alldredge)**

2:18pm

**SMALL GROUP DISCUSSION PART 4: Dean Mary Anne Koda-Kimble**

Hi everyone, I'm Mary Anne Koda-Kimble, Dean of the School of Pharmacy. You'll now have about 10 minutes to converse in your small group. The discussion questions for Part 4 are:

- 1) What do you think has gone wrong here?
- 2) In reflecting on Mr. Quintero's experience since arriving at the hospital, what changes would you make in the healthcare system or how the healthcare team functions, in order to improve patient outcomes?
- 3) When Mr. Quintero is released from the hospital he will need follow-up care, including therapy to recover his jaw function. Discuss the importance of communication between the hospital healthcare team and Mr. Quintero's outpatient providers.

After this, we will come back together to have a large group discussion, so start thinking about what issues or thoughts your group might like to raise!

2:30pm

**FACILITATED LARGE GROUP DISCUSSION: All Faculty Facilitators + Joe Castro**

**Joe Castro:** Hi everyone, I'm Joe Castro, the Vice Provost for Student Academic Affairs. We'd like to now invite you to come back together as a large group. We want to hear what issues came up in your small group – was there anything that your group really grappled with, or anything that particularly stood out to you in the video?

We have several faculty members roaming the room with microphones, including some faces you may recognize from the video! We have the creators of the Mr. Quintero case: Carrie Chen from the School of Medicine, Susan Hyde from the School of Dentistry, and Sharon Youmans from the School of Pharmacy.

Please raise your hand, and one of them will come hand you a microphone.

*The Deans + Joe Castro will facilitate the large discussion as a group, adding in their own thoughts that came up in their small group discussion.*

*4 Faculty members will roam the room with wireless microphones for the students to use.*

2:45pm

**INVITATION TO HELP WITH IPE PLANNING: Helen Loeser**

Thank you all again so much for being here today. We'd like to take this opportunity to let you know about some great opportunities those of you who are interested in

	<p>becoming more involved with promoting interprofessional education here at UCSF. There will be some summer funding available for interested students from all schools to help plan interprofessional programming and events. If this opportunity interests you, please stay tuned for more information via email, or come talk to me at the end of the event.</p>
2:48pm	<p><b>CLOSING REMARKS: Dean John Featherstone</b></p> <p>Thank you all so much for being such great participants today! Your enthusiasm for collaborating with your colleagues from other health professions is inspiring. As you move forward in your training and your careers, we know you will continue to promote understanding, respect, and communication across healthcare fields.</p> <p>Now if you would all please take a few minutes to complete the short evaluation form that was handed out at the start of the event, we would greatly appreciate it. You can hand in your form as you exit. Once you've finished, please send a representative next door to pick up snacks and drinks to bring back to your State Group!</p>
2:50pm	<p>STUDENTS COMPLETE EVALUATION FORMS AND SEND A REPRESENTATIVE TO GET TEA/SNACKS</p>
3-4pm	<p>DRINKS AND SNACKS IN THE GYM</p>